New College Student-Designed Minor: Prospective Student Proposal

Name:	_ CWID:
Phone Number:	_E-mail:
Academic Year:	Earned Credit Hours:
Current Major(s):	
Student Athlete? 🔲 Athletic Advisor:	
Have you had an Info Session? Yes 🗌 No 🗌	If yes, provide date:
NOTE AND ACKNOWLEDGE THE FOLLOWING	

- The official title of the minor is "Student-Designed."
- The minor is intended to be interdisciplinary and not duplicative of other majors or minors on campus. Therefore, proposals must include courses from **at least two different departments**.
- Courses in your proposed minor <u>cannot</u> also count toward any major or any other minor. For example, a course required for, or counting toward, your major or a different minor on DegreeWorks cannot be part of this proposed minor.
- Approval of this proposal does not guarantee course enrollment. Course offerings and requirements (e.g., pre-requisites) are set by the departments in which courses are offered.
- The minor must include 9 hours at the 100-200 level and 12 hours at the 300-400 level (21 hours total). No more than 15 previously completed hours can be applied to the minor.

* I acknowledge that I have read and understood the information, rules, and requirements specified above.

Student Signature:		Date:	
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In the table below, specify the courses that you propose be included in your minor. Indicate "yes" if courses have already been completed (i.e., grade assigned) and "no" if they have not been completed.

100 – 200 LEVEL COURSES (9 HOURS)

COURSE #	COURSE TITLE	# OF CREDITS	ALREADY COMPLETED?

300 – 400 LEVEL COURSES (12 HOURS)

COURSE #	COURSE TITLE	# OF CREDITS	ALREADY COMPLETED?

*If additional space is needed, please list courses at the start of proposal essay (next page).

Academic Advisor Signature (recommended):	Date:	
Athletic Advisor Signature (required):	Date:	

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New College Director Signature: _____ Date: _____

- Proceed to next page to complete proposal essay -

Proposal Essay for New College Student-Designed Minor

Your proposal essay should (1) explain the focus or theme of the minor and identify the areas of inquiry it includes; (2) briefly justify how <u>each</u> of the proposed classes is relevant to the focus or theme of the minor; (3) explain why the proposed classes collectively constitute an integrated course of study; and (4) explain why this course of study cannot be pursued via an existing minor.